1. course questions

1.1) My knowledge obtains to:

- course: 54.5%
n=11
- exercise: 45.5%
- tutorial: 72.7%
- script/book: 18.2%
- foreign literature: 9.1%

1.2) How do you assess the cooperation of your colleagues in the course?

- very intense: 33.3%
- very low: 11.1%
n=9

1.3) My engagement for this course is characterised by: (multiple choice)

- regular attendance: 63.6%
n=11
- taking notes consequentially: 63.6%
- active contribution: 18.2%
- regular pre-editing: 9.1%
- regular post-editing: 9.1%
- tutorial attendance: 90.9%
- study group attendance: 0%
- lecture attendance: 45.5%
- internet research: 9.1%

1.4) How much do you like to visit the course?

- very much: 44.4%
- very little: 11.1%
n=9

1.5) How do you judge the content poll of this course versus other courses within your course of instruction?

- very good: 44.4%
- very bad: 11.1%
n=9
1.7) Do you recognise the importance of the content of teaching for your further studies?

1.8) level

1.9) content poll with the lecture

1.10) time poll with the lecture

1.11) amount of lessons

1.12) tempo

1.13) clearness

1.14) the exercisescript/-book is detailed

1.15) the exercisescript/-book is written comprehensible

1.16) the exercisescript/-book is well structured

1.17) the exercisescript/-book is appropriate for revision

1.18) the foils are detailed

1.19) the foils are written comprehensibly
the foils are well structured

1.20) not at all correct

n=4
mw=1.75
s=0.96

the foils are appropriate for revision

1.21) not at all correct

n=4
mw=1.75
s=0.96

the chalkboard notes are detailed

1.22) not at all correct

n=8
mw=1.63
s=0.74

the chalkboard notes are written comprehensibly

1.23) not at all correct

n=8
mw=1.75
s=0.71

the chalkboard notes are well structured

1.24) not at all correct

n=8
mw=1.63
s=0.74

the chalkboard notes are appropriate for revision

1.25) not at all correct

n=8
mw=1.5
s=0.76

the additional material is detailed

1.26) not at all correct

n=5
mw=2.4
s=0.89

the additional material is written comprehensibly

1.27) not at all correct

n=8
mw=2
s=1.1

the additional material is well structured

1.28) not at all correct

n=5
mw=2.2
s=1.1

the additional material is appropriate for revision

1.29) not at all correct

n=4
mw=2
s=1.15

2. lecturer questions

2.1) Does the lecturer refer to the correlation between theory and practical experience?

very strong

n=9
mw=2.33
s=0.3

2.2) The lecturers speech is loud and clear.

n=10
mw=1.4
s=0.52

2.3) The lecturer holds eye contact.

n=10
mw=1.8
s=0.79
2.4) The preparation of the lecturer is...

<table>
<thead>
<tr>
<th></th>
<th>very good</th>
<th>40%</th>
<th>50%</th>
<th>10%</th>
<th>0%</th>
<th>0%</th>
<th>inadequate</th>
<th>n=10</th>
<th>mw=1.7</th>
<th>s=0.67</th>
</tr>
</thead>
</table>

2.5) Have the basic essentials been worked out?

<table>
<thead>
<tr>
<th></th>
<th>always</th>
<th>27.3%</th>
<th>63.6%</th>
<th>0%</th>
<th>9.1%</th>
<th>0%</th>
<th>never</th>
<th>n=11</th>
<th>mw=1.91</th>
<th>s=0.83</th>
</tr>
</thead>
</table>

2.6) Assessment of the presentation as a whole:

<table>
<thead>
<tr>
<th></th>
<th>pleasing</th>
<th>10%</th>
<th>50%</th>
<th>30%</th>
<th>10%</th>
<th>0%</th>
<th>tiring</th>
<th>n=10</th>
<th>mw=2.4</th>
<th>s=0.84</th>
</tr>
</thead>
</table>

3. Study-Questions

3.1) What is your Semester?

<table>
<thead>
<tr>
<th></th>
<th>1-2</th>
<th>33.3%</th>
<th>n=9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3-4</td>
<td>11.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5-6</td>
<td>11.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7-8</td>
<td>22.2%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9-10</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 and more</td>
<td>22.2%</td>
<td></td>
</tr>
</tbody>
</table>

3.2) Study branch:

<table>
<thead>
<tr>
<th></th>
<th>ETIT diploma</th>
<th>11.1%</th>
<th>n=9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ETIT Bachelor</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ETIT Master</td>
<td>66.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>others</td>
<td>22.2%</td>
<td></td>
</tr>
</tbody>
</table>

5. Monitoring

5.1) Please judge the course as a whole

<table>
<thead>
<tr>
<th></th>
<th>very good</th>
<th>30%</th>
<th>40%</th>
<th>30%</th>
<th>0%</th>
<th>0%</th>
<th>very bad</th>
<th>n=10</th>
<th>mw=2</th>
<th>s=0.82</th>
</tr>
</thead>
</table>

5.2) How great is the amount of work for this course?

<table>
<thead>
<tr>
<th></th>
<th>very low</th>
<th>0%</th>
<th>20%</th>
<th>30%</th>
<th>30%</th>
<th>20%</th>
<th>very great</th>
<th>n=10</th>
<th>mw=3.5</th>
<th>s=1.08</th>
</tr>
</thead>
</table>

5.3) The required amount of work for this course is...

<table>
<thead>
<tr>
<th></th>
<th>adequate</th>
<th>30%</th>
<th>40%</th>
<th>20%</th>
<th>10%</th>
<th>0%</th>
<th>inadequate</th>
<th>n=10</th>
<th>mw=2.1</th>
<th>s=0.99</th>
</tr>
</thead>
</table>

5.4) How is the structure of the course?

<table>
<thead>
<tr>
<th></th>
<th>very good</th>
<th>20%</th>
<th>50%</th>
<th>30%</th>
<th>0%</th>
<th>0%</th>
<th>very bad</th>
<th>n=10</th>
<th>mw=2.1</th>
<th>s=0.74</th>
</tr>
</thead>
</table>

5.5) Does the lecturer act dedicated and motivated during the course?

<table>
<thead>
<tr>
<th></th>
<th>very strong</th>
<th>50%</th>
<th>30%</th>
<th>20%</th>
<th>0%</th>
<th>0%</th>
<th>not at all</th>
<th>n=10</th>
<th>mw=1.7</th>
<th>s=0.82</th>
</tr>
</thead>
</table>
5.6) Is the lecturer responsive to questions and concerns from the students?

![Rating Chart]

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Strong</td>
<td>60%</td>
</tr>
<tr>
<td>Strong</td>
<td>30%</td>
</tr>
<tr>
<td>Normal</td>
<td>10%</td>
</tr>
<tr>
<td>Weak</td>
<td>0%</td>
</tr>
<tr>
<td>Not at All</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=10
mean=1.5
s=0.71
1.2) How do you assess the cooperation of your colleagues in the course?  

very intense          not at all  
n=9  mw=3.22

1.4) How much do you like to visit the course?  

very much          not at all  
n=9  mw=2.56

1.5) How do you judge the content poll of this course versus other courses within your course of instruction?  

very good          very bad  
n=9  mw=2.33

1.7) Do you recognise the importance of the content of teaching for your further studies?  

very clearly          not at all  
n=10  mw=3

1.8) level  

too low          too high  
n=11  mw=3.3

1.9) content poll with the lecture  

very good          not at all  
n=11  mw=2.55

1.10) time poll with the lecture  

very good          not at all  
n=10  mw=2.36

1.11) amount of lessons  

too little          too much  
n=9  mw=3.33

1.12) tempo  

too slow          too fast  
n=10  mw=3.1

1.13) cleanness  

very clear          very abstract  
n=9  mw=2.22

1.14) the exercisescript/-book is detailed  

correct          not at all  
n=10  mw=2.1

1.15) the exercisescript/-book is written comprehensible  

correct          not at all  
n=9  mw=2.22

1.16) the exercisescript/-book is well structured  

correct          not at all  
n=10  mw=2

1.17) the exercisescript/-book is appropriate for revision  

correct          not at all  
n=10  mw=1.9

1.18) the foils are detailed  

correct          not at all  
n=3  mw=1.67

1.19) the foils are written comprehensibly  

correct          not at all  
n=4  mw=1.75

1.20) the foils are well structured  

correct          not at all  
n=4  mw=1.75

1.21) the foils are appropriate for revision  

correct          not at all  
n=4  mw=1.75

1.22) the chalkboard notes are detailed  

correct          not at all  
n=8  mw=1.63

1.23) the chalkboard notes are written comprehensibly  

correct          not at all  
n=8  mw=1.75

1.24) the chalkboard notes are well structured  

correct          not at all  
n=8  mw=1.63

1.25) the chalkboard notes are appropriate for revision  

correct          not at all  
n=8  mw=1.5

1.26) the additional material is detailed  

correct          not at all  
n=5  mw=2.4

1.27) the additional material is written comprehensibly  

correct          not at all  
n=6  mw=2

1.28) the additional material is well structured  

correct          not at all  
n=5  mw=2.2

1.29) the additional material is appropriate for revision  

correct          not at all  
n=4  mw=2
2.1) Does the lecturer refer to the correlation between theory and practical experience?

- very strong: 3
- correct: 2
- not at all: 4

2.2) The lecturer's speech is loud and clear.

- correct: 4
- not at all: 6

2.3) The lecturer holds eye contact.

- correct: 6
- not at all: 4

2.4) The preparation of the lecturer is...

- very good: 2
- inadequate: 8

2.5) Have the basic essentials been worked out?

- always: 6
- never: 4

2.6) Assessment of the presentation as a whole:

- pleasing: 7
- tiring: 3

5.1) Please judge the course as a whole

- very good: 6
- very bad: 4

5.2) How great is the amount of work for this course?

- very low: 6
- very great: 4

5.3) The required amount of work for this course is...

- adequate: 6
- inadequate: 4

5.4) How is the structure of the course?

- very good: 6
- very bad: 4

5.5) Does the lecturer act dedicated and motivated during the course?

- very strong: 6
- not at all: 4

5.6) Is the lecturer responsive to questions and concerns from the students?

- very strong: 6
- not at all: 4