1. Course Questions

1.1) I obtain my knowledge primarily from:
   - Lecture: 95.7%
   - Exercise: 71.4%
   - Tutorial: 72.9%
   - Script/book: 24.3%
   - Literature by other authors: 5.7%

1.2) How do you assess the participation of your colleagues in the course?
   - Very intensive: 20.3%
   - Very low: 4.3%

1.3) My commitment to this course is reflected by: (multiple choice)
   - Regular attendance: 100%
   - Constant taking of notes: 65.7%
   - Active contribution: 18.6%
   - Regular post-editing: 32.9%
   - Exercise attendance: 80%
   - Tutorial attendance: 78.6%
   - Study group attendance: 17.1%
   - Internet research: 31.4%
   - Reading of the recommended literature: 14.3%
   - Work through scripts/materials: 44.3%

1.4) Coordination of the contents of this course with that of other courses in my curriculum is
   - Very good: 42.7%
   - Very bad: 4.3%
1.6 How much do you enjoy attending this course?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>very much</td>
<td>45.7%</td>
</tr>
<tr>
<td>moderately</td>
<td>27.1%</td>
</tr>
<tr>
<td>not at all</td>
<td>11.4%</td>
</tr>
<tr>
<td>not at all</td>
<td>4.3%</td>
</tr>
<tr>
<td>not at all</td>
<td>4.3%</td>
</tr>
</tbody>
</table>

n=70  mw=1.79  sd=0.92

1.6 Why do you attend this course?

- Compulsory / optional compulsory course: 91.4%
- Personal interest: 21.4%
- For repetition / specialization: 4.3%
- Studium Generale: 11.4%

Please judge the course in consideration of the following aspects:

1.7 previous knowledge from other courses

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>sufficient</td>
<td>40%</td>
</tr>
<tr>
<td>moderate</td>
<td>27.1%</td>
</tr>
<tr>
<td>insufficient</td>
<td>22.9%</td>
</tr>
<tr>
<td>insufficient</td>
<td>8.6%</td>
</tr>
<tr>
<td>insufficient</td>
<td>1.4%</td>
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</table>

n=70  mw=2.04  sd=1.06

1.8 level

<table>
<thead>
<tr>
<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>too low</td>
<td>1.4%</td>
</tr>
<tr>
<td>moderate</td>
<td>1.4%</td>
</tr>
<tr>
<td>too high</td>
<td>37.1%</td>
</tr>
<tr>
<td>too high</td>
<td>55.7%</td>
</tr>
<tr>
<td>too high</td>
<td>4.3%</td>
</tr>
</tbody>
</table>

n=70  mw=2.6  sd=0.67

1.9 amount

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>too small</td>
<td>1.4%</td>
</tr>
<tr>
<td>moderate</td>
<td>2.9%</td>
</tr>
<tr>
<td>too much</td>
<td>42.9%</td>
</tr>
<tr>
<td>too much</td>
<td>42.9%</td>
</tr>
<tr>
<td>too much</td>
<td>10%</td>
</tr>
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</table>

n=70  mw=3.57  sd=0.77

1.10 tempo

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>too slow</td>
<td>2.9%</td>
</tr>
<tr>
<td>moderate</td>
<td>2.9%</td>
</tr>
<tr>
<td>too fast</td>
<td>90%</td>
</tr>
<tr>
<td>too fast</td>
<td>14.3%</td>
</tr>
<tr>
<td>too fast</td>
<td>0%</td>
</tr>
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</table>

n=70  mw=3.06  sd=0.54

1.11 clearness

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>very clear</td>
<td>25.7%</td>
</tr>
<tr>
<td>moderate</td>
<td>32.9%</td>
</tr>
<tr>
<td>clear</td>
<td>22.9%</td>
</tr>
<tr>
<td>clear</td>
<td>14.3%</td>
</tr>
<tr>
<td>clear</td>
<td>4.3%</td>
</tr>
</tbody>
</table>

n=70  mw=2.39  sd=1.15

Please rate the following materials and the blackboard notes. Answer only, if these materials and blackboard notes are used in the course.

1.12 the script/book is detailed

<table>
<thead>
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<th>Percentage</th>
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<tr>
<td>correct</td>
<td>51.4%</td>
</tr>
<tr>
<td>incorrect</td>
<td>20%</td>
</tr>
<tr>
<td>incorrect</td>
<td>25.7%</td>
</tr>
<tr>
<td>incorrect</td>
<td>2.9%</td>
</tr>
<tr>
<td>incorrect</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=35  mw=1.8  sd=0.93

1.13 the script/book is written comprehensibly

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>correct</td>
<td>52.9%</td>
</tr>
<tr>
<td>incorrect</td>
<td>11.8%</td>
</tr>
<tr>
<td>incorrect</td>
<td>32.4%</td>
</tr>
<tr>
<td>incorrect</td>
<td>2.9%</td>
</tr>
<tr>
<td>incorrect</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=34  mw=1.86  sd=0.99

1.14 the script/book is well-structured

<table>
<thead>
<tr>
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<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>correct</td>
<td>58.8%</td>
</tr>
<tr>
<td>incorrect</td>
<td>6.8%</td>
</tr>
<tr>
<td>incorrect</td>
<td>32.4%</td>
</tr>
<tr>
<td>incorrect</td>
<td>0%</td>
</tr>
<tr>
<td>incorrect</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=34  mw=1.74  sd=0.93

1.15 the script/book is appropriate for studying at home

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>correct</td>
<td>48.5%</td>
</tr>
<tr>
<td>incorrect</td>
<td>15.2%</td>
</tr>
<tr>
<td>incorrect</td>
<td>24.2%</td>
</tr>
<tr>
<td>incorrect</td>
<td>9.1%</td>
</tr>
<tr>
<td>incorrect</td>
<td>3%</td>
</tr>
</tbody>
</table>

n=33  mw=2.03  sd=1.19
1.16 the slides are detailed

1.17 the slides are written comprehensively

1.18 the slides are well-structured

1.19 the slides are appropriate for studying at home

1.20 the blackboard notes are detailed

1.21 the blackboard notes are written comprehensively

1.22 the blackboard notes are well-structured

1.23 the blackboard notes are appropriate for studying at home

1.24 the additional material is detailed

1.25 the additional material is written comprehensively

1.26 the additional material is well-structured

1.27 the additional material is appropriate for revision

1.28 Do you understand the importance of the course contents to your further studies?

very clearly 67.8% 20.3% 8.5% 1.7% 1.7%

not at all 1.0% 0.9% 0.9% 0.9% 0.9%

n=59
m=1.49
s=0.86

n=59
m=1.47
s=0.7

n=68
m=1.76
s=0.87

n=66
m=1.83
s=1.06

n=68
m=1.97
s=0.97

n=69
m=1.47
s=0.7

n=69
m=1.11
s=1.11

n=69
m=2.03
s=1.11

n=59
m=1.86
s=0.79

n=49
m=1.55
s=0.87

n=49
m=1.86
s=1.02

n=39
m=1.92
s=0.98

n=39
m=1.97
s=0.91

n=39
m=1.97
s=0.93

n=38
m=1.97
s=0.97

n=49
m=2.03
s=0.87

n=68
m=1.76
s=0.87

n=66
m=1.83
s=1.06

n=69
m=1.47
s=0.7

n=69
m=1.11
s=1.11

n=69
m=2.03
s=1.11

n=59
m=1.86
s=0.79

n=49
m=1.55
s=0.87

n=49
m=1.86
s=1.02

n=39
m=1.92
s=0.98

n=39
m=1.97
s=0.91

n=39
m=1.97
s=0.93

n=38
m=1.97
s=0.97

n=59
m=1.49
s=0.86
1.29) The course enhances (multiple choice)

- my practical competences: 47.1% (n=70)
- transfer and application of the lessons learned to other contexts: 65.7% (n=70)
- my analytical capacities: 80% (n=70)
- my own initiative: 32.9% (n=70)
- my capacity to cooperate: 8.6% (n=70)
- my independent working skills: 25.7% (n=70)

---

1.30) I learn a lot during this course

- completely true: 62.3% (n=69, m=1.46, s=0.66)
- not at all: 30.1% (n=69, m=1.46, s=0.66)

2. Questions Concerning Room Conditions

2.1) The size of the room in comparison to the number of course participants is

- appropriate: 84.3% (n=70, m=1.31, s=0.91)
- inappropriate: 15.7% (n=70, m=1.31, s=0.91)

2.2) The acoustics in this room is

- very good: 70% (n=70, m=1.43, s=0.76)
- very bad: 30% (n=70, m=1.43, s=0.76)

2.3) View conditions in this room are

- very good: 68.6% (n=70, m=1.54, s=0.94)
- very bad: 31.4% (n=70, m=1.54, s=0.94)

3. Lecturer Questions

3.1) Does the lecturer refer to the correlation between theory and practical experience?

- very strong: 61.6% (n=70, m=1.45, s=0.65)
- not at all: 38.4% (n=70, m=1.45, s=0.65)

3.2) The lecturer speaks loudly and clearly.

- correct: 92.9% (n=70, m=1.09, s=0.33)
- not at all: 7.1% (n=70, m=1.09, s=0.33)

3.3) The lecturer holds eye contact.

- correct: 90.9% (n=88, m=1.11, s=0.36)
- not at all: 9.1% (n=88, m=1.11, s=0.36)

3.4) The preparation of the lecturer is...

- very good: 89.9% (n=69, m=1.1, s=0.3)
- inadequate: 10.1% (n=69, m=1.1, s=0.3)

3.5) Have the basic essentials been worked out?

- always: 67.4% (n=68, m=1.5, s=0.63)
- never: 32.6% (n=68, m=1.5, s=0.63)

3.6) Assessment of the presentation as a whole:

- pleasing: 67.2% (n=67, m=1.42, s=0.72)
- tiring: 32.8% (n=67, m=1.42, s=0.72)
4. Study Questions

4.1) What is your semester?

<table>
<thead>
<tr>
<th>Semester</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>84.3%</td>
</tr>
<tr>
<td>3-4</td>
<td>8.6%</td>
</tr>
<tr>
<td>5-6</td>
<td>1.4%</td>
</tr>
<tr>
<td>7-8</td>
<td>4.3%</td>
</tr>
<tr>
<td>&gt;8</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

4.2) Study branch:

<table>
<thead>
<tr>
<th>Study Branch</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETIT Bachelor</td>
<td>1.4%</td>
</tr>
<tr>
<td>ETIT Master</td>
<td>72.9%</td>
</tr>
<tr>
<td>Teaching degree NW</td>
<td>0%</td>
</tr>
<tr>
<td>MIT Bachelor</td>
<td>1.4%</td>
</tr>
<tr>
<td>MIT Master</td>
<td>24.3%</td>
</tr>
<tr>
<td>Biomedical Engineering Bachelor</td>
<td>0%</td>
</tr>
<tr>
<td>others</td>
<td>0%</td>
</tr>
</tbody>
</table>

The anonymity is possibly not guaranteed with handwritten comments. Please, shift your writing if necessary, e.g. by type character.

4.4) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 h</td>
<td>0%</td>
</tr>
<tr>
<td>&lt;1 h</td>
<td>10.1%</td>
</tr>
<tr>
<td>1&lt;2 h</td>
<td>26.1%</td>
</tr>
<tr>
<td>2&lt;3 h</td>
<td>27.5%</td>
</tr>
<tr>
<td>3&lt;4 h</td>
<td>14.5%</td>
</tr>
<tr>
<td>4&lt;5 h</td>
<td>8.7%</td>
</tr>
<tr>
<td>5&lt;6 h</td>
<td>7.2%</td>
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<tr>
<td>6&lt;7 h</td>
<td>2.9%</td>
</tr>
<tr>
<td>More than 7 h</td>
<td>2.9%</td>
</tr>
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6. Monitoring

6.1) Please rate the course as a whole

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>very good</td>
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</tr>
<tr>
<td>good</td>
<td>40%</td>
</tr>
<tr>
<td>adequate</td>
<td>4.3%</td>
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<tr>
<td>1</td>
<td>1.4%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
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</table>

6.2) How large is the the amount of work for this course?

<table>
<thead>
<tr>
<th>Amount</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>small</td>
<td>2.9%</td>
</tr>
<tr>
<td>adequate</td>
<td>21.7%</td>
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<tr>
<td>1</td>
<td>40.6%</td>
</tr>
<tr>
<td>2</td>
<td>31.9%</td>
</tr>
</tbody>
</table>

6.3) The amount of work required for this course is...

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>1</td>
<td>25.7%</td>
</tr>
<tr>
<td>2</td>
<td>34.3%</td>
</tr>
<tr>
<td>3</td>
<td>15.7%</td>
</tr>
<tr>
<td>4</td>
<td>2.0%</td>
</tr>
</tbody>
</table>
6.4) How is the course structured?

6.5) Does the lecturer appear dedicated and motivated during the course?

6.6) Is the lecturer responsive to questions and concerns of the students?

Thank you for your cooperation!
1. Course Questions

1.2) How do you assess the participation of your colleagues in the course?  
very intensive  
very low  
n=69  med=2.12

1.4) Coordination of the contents of this course with that of other courses in my curriculum is  
very good  
very bad  
n=69  med=1.86

1.6) How much do you enjoy attending this course?  
very much  
not at all  
n=70  med=1.79

1.7) previous knowledge from other courses  
sufficient  
insufficient  
n=70  med=2.04

1.8) level  
too low  
too high  
n=70  med=3.60

1.9) amount  
too small  
too much  
n=70  med=3.57

1.10) tempo  
too slow  
too fast  
n=70  med=3.06

1.11) clearness  
very clear  
very abstract  
n=70  med=2.39

1.12) the script/book is detailed  
correct  
not at all  
n=35  med=1.60

1.13) the script/book is written comprehensibly  
correct  
not at all  
n=34  med=1.65

1.14) the script/book is well-structured  
correct  
not at all  
n=34  med=1.74

1.15) the script/book is appropriate for studying at home  
correct  
not at all  
n=33  med=2.03

1.16) the slides are detailed  
correct  
not at all  
n=66  med=1.83

1.17) the slides are written comprehensibly  
correct  
not at all  
n=68  med=1.76

1.18) the slides are well-structured  
correct  
not at all  
n=68  med=1.47

1.19) the slides are appropriate for studying at home  
correct  
not at all  
n=68  med=2.03

1.20) the blackboard notes are detailed  
correct  
not at all  
n=49  med=1.55

1.21) the blackboard notes are written comprehensibly  
correct  
not at all  
n=49  med=1.86

1.22) the blackboard notes are well-structured  
correct  
not at all  
n=50  med=1.54

1.23) the blackboard notes are appropriate for studying at home  
correct  
not at all  
n=49  med=1.92

1.24) the additional material is detailed  
correct  
not at all  
n=39  med=1.86

1.25) the additional material is written comprehensibly  
correct  
not at all  
n=39  med=1.97

1.26) the additional material is well-structured  
correct  
not at all  
n=39  med=1.90

1.27) the additional material is appropriate for revision  
correct  
not at all  
n=38  med=1.97
2. Questions Concerning Room Conditions

2.1) The size of the room in comparison to the number of course participants is appropriate | not at all | n=70  mean=1.31

2.2) The acoustics in this room is very good | very bad | n=70  mean=1.43

2.3) View conditions in this room are very good | very bad | n=70  mean=1.54

3. Lecturer Questions

3.1) Does the lecturer refer to the correlation between theory and practical experience? very strong | not at all | n=70  mean=1.45

3.2) The lecturer speaks loudly and clearly. correct | not at all | n=70  mean=1.09

3.3) The lecturer holds eye contact. correct | not at all | n=68  mean=1.11

3.4) The preparation of the lecturer is... very good | inadequate | n=68  mean=1.10

3.5) Have the basic essentials been worked out? always | never | n=68  mean=1.50

3.6) Assessment of the presentation as a whole: pleasing | tiring | n=67  mean=1.42

6. Monitoring

6.1) Please rate the course as a whole very good | very bad | n=70  mean=1.53

6.2) How large is the the amount of work for this course? very small | very large | n=69  mean=3.96

6.3) The amount of work required for this course is... adequate | inadequate | n=70  mean=2.53

6.4) How is the course structured? very well | very badly | n=69  mean=1.42

6.5) Does the lecturer appear dedicated and motivated during the course? very strongly | not at all | n=70  mean=1.31

6.6) Is the lecturer responsive to questions and concerns of the students? very strongly | not at all | n=70  mean=1.27